	Strength Awareness Matrix (SAM)		
Values	Creativity	Experience	Attitude
	What you give	What you receive	You recognize you grow
Reciprocity:	What you have to offer	How you accept and	within by participating in the
		appreciate what you were given.	giving and receiving process
Responsibleness	How did you maintain your responsibilities at work, home, school, etc. and how did you express your uniqueness in your work, the deeds you performed, and goals you achieved?	Relationships with others, nature, activities that are deeply meaningful	(A) Attitude toward adversity(B) Attitude toward blows of fate(C) Attitude toward unwelcomed consequences
Noetic (Spiritual) Reciprocity	Giving Unconditionally	Receiving what is given to you unconditionally with an open heart	Self-transcending: your capacity to "reach out beyond yourself, toward meanings to fulfill, people to love, causes to serve;" technique of dereflection.

Adapted from the work of Ann V. Graber's Viktor Frankl's Logotherapy, 2nd edition (2004).

1.	You Values Creativity: What have you offer to others, your community, your school, your church, your profession?
a.	You Values Creativity: How did you maintain your responsibilities at work, home, school, etc.?
b.	You Values Creativity: What goals have you set for yourself and what goals have you achieved?
C.	You Values Creativity: What do you do for someone else or your community unconditionally?

2	2. What Experience have you Valued: What have recently received?				
a.	What Experience	have you Valued: How h	nave you accepted and ap	opreciated what was give	en to you by others,
		your school, your church			, ,
h '	What Evnerience	have you Valued: How h	nave you tolerated accer	nted and annreciated vo	our relationshins with
	•	re, and with activities tha	•	• • • • • • • • • • • • • • • • • • • •	·
	others, with hata	re, and with delivities the	it have deeply your mear	inigramess for the mon	Cite
· ·	What Evnerience	have you Valued: What	was given to you and you	u received it uncondition	nally and with an open
	heart?	nave you valued. What	was given to you and you	a received it uncondition	iany and with an open
	ilcure.				
3	Attitude: What a	ctivities did you participa	te in, and you contribute	in the giving and receiv	ing process?
a	. Attitude : Wha	t was your attitude towa	rd an adversity you recer	ntly faced?	
b	. Attitude : How	can you be resilient whe	n you deal with the blow	rs of fate?	
		,	,		
		6. 1 . 6.1			
С	. Attitude : How	can you find meaningful	ness in times of unwelco	med consequences?	
d	. Attitude-Self-t	transcending: What capac	cities to you have to "rea	ch out beyond yourself,	toward meanings to
	fulfill, people t	co love, causes to serve?			
What	was the purpose	of this exercise?			
••••	. Was the parpose	or this exercise.			
Talk a	about or write ab	out how this exercise was	s meaningful and relevan	t to you?	
List th	nree concrete wa	ys you can be more respo	onsive or reliable?		
From	1 to 4, how help	ful was this exercise? (Ci	rcle the Number)		
	0	1	2	3	4
	Not Helpful	A Little Helpful	Somewhat Helpful	Helpful	Very Helpful

Viktor Frankl's approach to therapy relies on philosophy, especially existential philosophy. I realize the word *existentialism* excites particular intellects, but, like me, it chases most people away. Frankl believes that there is no meaning to be found in the world apart from that which you give to it. He has faith in that life cannot

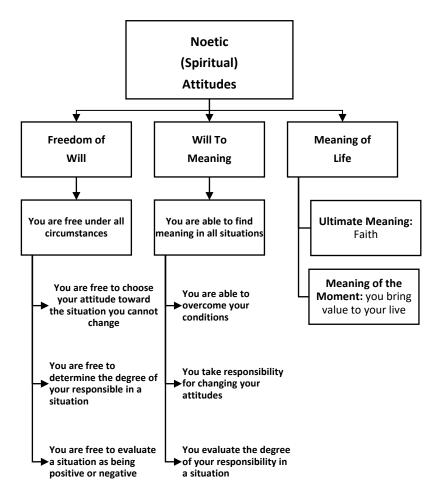


Figure 1: Depth and Breadth of Frankl's Theory

guarantee that you will always experience meaningfulness or fairness because absurd and tragic events can befall you at any time. Yet, you are free and responsible for creating your values and determining your life's meaning. He believes that to be authentically human is to embrace this freedom and bear the burden of this responsibility, without fleeing into conformity or pretending that your actions are either random or determined.

Figure 1 examines the depth and breadth of Frankl's approach to counseling and psychotherapy. As you move from your desire to be free, you develop your desire to find meaningfulness in your life. The Freedom of Will reflects your attitude that you are free under all circumstances.

If this attitude toward freedom is realized, then you know that you can find meaning under all circumstances. Frankl believes that your attitudinal values are essential in situations of unavoidable and inescapable suffering. A way to find meaning in the face of suffering is to face such adversities with courage, equanimity, and joy. Most people, including myself, do not realize that Attitudinal Value is similar to the existential coping, which involves two coping strategies, namely, accepting what cannot be changed, and affirming that there is something valuable and meaningful in facing adversities (Wong, 1993; Wong, Reker & Peacock, 2005).

Using the Psychology of Being Unique (PBU) perspective, we can take a close look at how

our values and attitudes interact and how we can see the meaningfulness and love interact. Figure 2 examines Frankl's perspective on values.

Creative Value involves making a difference in the world with the gifts that life or divinity have given you. Creative values help you to dedicate your life to something larger than yourself. These values help you to develop an awareness or realization that your original work is meaningful, and it is consistent with your proven cultural values. Creative values are similar to the idea of creating meaning through personal projects, and you would classify it as an example of meaning-making because it involves ongoing creative work. However, Frankl considers it a pathway of discovering meaning, and these values are not meaning in of themselves. You realize that your original work is meaningful, and it needs to be consistent with some proven cultural values.

Experiential Value helps you to pay attention to the joys of life, accepting the pains and stresses of life, and helps you to appreciate moments of perfection and happiness that reflect a meaningful life. Examples include listening to music, taking in the sunset, and or enjoying the view from a mountain top. Experiential Value emphasizes receiving what life has to offer. This includes listening to music, taking in the sunset, and or

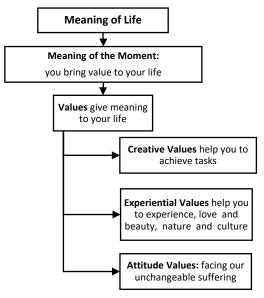


Figure 2: Values that Create Meaning in Your Life

enjoying the view from a mountain top. It can also include the joy and peace one experiences in mindful meditation, especially the experience of oneness with the universe at a higher level of consciousness. This pathway to meaning free you from cognition and thinking and experiential values enables you to soak in the beauty of life without the mediation of language.

Attitudinal Values help you to accept life's vicissitudes and sufferings. You work on transcending these adversities, and you search for meaning in them. Your attitudinal values reflect how you view life. These values involve accepting what you cannot change and take a defiant attitude toward suffering and trauma

Figure 3 examines a brief summary of Frank's view of motivation, and Figure 4 looks at and define the three values you can experience when facing life's demands.

Freedom of Will:	Will to Meaning:	Meaning of Life
You are free under all circumstances	You are able to find meaning in all	Is determined by the Attitudinal Value
	situations	you take toward the situation
You are free to choose your attitude	You are able to overcome your	Creative Value
toward the situation you cannot	conditions by changing your	
change	attitudes	
You are free to determine the degree	You are able to take responsibility	Experiential Value
of your responsible in a situation	for changing your attitudes	
You are free to evaluate a situation	You are able to evaluate the degree	Attitudinal Value
as being positive or negative	of your responsibility in a situation	

Figure 3: Brief Summary of Frankl's View of Motivation

he following table is a summary of Frankl's view of the noetic (spiritual) dimension of human behavior.

Vickor Frankl's view of Motivation			
Freedom of Will: You are Free to Decide	Will to Meaning: You are Free to Determine Your life	Meaning of Life: You are Free to Discover Meaningfulness in Your Life	
You have the Freedom to Experience Meaning; You have freedom to do something with your life. • Frankl contends that without freedom of choice, you would have • no responsibilities, • no guilt, • no evaluation of human behavior, • Then human experience would be meaningless. Therefore • You decide who you will become. • You know you have the capacity of free choice: • You know you have the freedom to fulfill the meaningfulness in your life because you always have the	The will is the desire that have impact on your choices and can determine your action. You have the will to experience meaningfulness and to be determined and committed to be happy. The Will to Meaning is expressed in the following statements, You want to experience meaningfulness. You can cope with the inherent frustrations of life, Your health is dependent on the extent to which you are able to find meaning; You want to experience meaningfulness You want to realize your values; You want transcend (go beyond yourself) spiritually; You want to freely and responsibly experience meaning. When you are doing what is meaningful	Frankl believes that life has meaning under all circumstances. You can find meaning through actions and experiences and in attitudes about situations of unavoidable suffering, which such situations being meaningless in of themselves; Seeing the ultimate meaning, which is an awareness of (1) An existing order; (2) You can take part in this order; (3) You can respond to this order to the best of your abilities; You can discover an awareness of the	
 (2) freedom under all circumstances; (3) freedom to choose your attitude toward conditions You cannot change; 	and important in life, you find contentment and happiness.	meaning potentials that life offers you from moment to moment, and It is your responsibility to respond to life's demands to the best of your ability.	

Figure 4: Details of Frankl's Model

	The Meaning of the Moment is seeing the value in your life, which opens the door to discovering meaningfulness			
	Creative Value	Experiential Value	Attitudinal Value	
Definition	Definition: Creative: having the quality of something created rather than	Definition: The word experiential relates to, deriving something from your	Definition: when we value something, we hold that "something as being relatively important to us, and	
	imitated, using your imagination	experiences, which experience is	that person, object, or activity is intrinsically	
		practical knowledge, skill, or practice derived from direct observation of or participation in events or in a particular activity.	desirable to us. The word "attitudinal" is an adjective that indicates an expression of a personal attitude and feeling of a cognitive position toward a fact, event, or a state of mind.	
Helpful	Creative values help you to achieve tasks	Experiential Values help you to experience, love and beauty, nature and culture	Attitudinal Values helps you to face unchangeable suffering	
Goal	It is making a difference in the world with the gifts that life has given you.	It is paying attention to the joys of life, accepting the pains and stresses of life.	It is discovering new ways of thinking, believing, feeling and wanting when life presents itself with unwelcomed change.	
Giving and Receiving	It is giving of yourself or dedicating your life to something larger than yourself.	It is receiving what life has to offer.	You can take a defiant attitude toward suffering and trauma.	
3 A's	Developing Awareness: It involves developing an awareness or realization that your creative work is meaningful, and it is consistent with your proven cultural values.	Developing Appreciation: It is appreciating moments of perfection and happiness that reflect a meaningful life.	Developing Unconditional Acceptance: You will never like pain and suffering, but you can accept what you cannot change, and develop attitudes that will help you tolerate such suffering.	

Figure 5: Meaningfulness of the Moment: Discovering Your Values

Anyone of our attitudes can take on three versions. Most of us would agree that it is better to love than to hate. So, we can assign love as a higher value and hate as the lower value. When we assign love as a higher value, we assign a desire to care about that person or cause. We hold this person or cause dear to our hearts. We cherish and feel passion, devotion, and tenderness for that person or cause. We actively desire that person love us back, and the other person actively want for that love to be return in kind. This reciprocity of love helps each person to get along with each other. This reciprocity instills confidence in each person, and they mutually encourage and support each to reach his or her goals individually and help each other to achieve their goals in common. Through this process of reciprocation, take pleasure in each other's preferences and satisfaction. If this was the reality of love, then there would be no abuse, violence, and intolerance in the world. The Psychology of Being Unique (PBU) proposals that we all can exercise our higher value of love, but we also can apply attitudes of hatred and indifference.

In agreement with Robert Sapolsky, PBU sees the opposite of love is not hatred, but the opposite of love is indifference. Please note that the opposite of hate is also indifference. PBU contends that when people experience trauma, chronic pain, a limitation of resources, stress, and others attempting to restrict their uniqueness, we have a flip in values. For example, a loving person put

under extreme pressure will see hatred as their only way to survive. Opposite of Survival Model and Higher **Higher Value** Value **Example:** You value love. You want to care **Survival Mode Indifference:** You neither love or hate about another person, a cause, or someone another person; vs. extreme or something bigger than yourself. indifferences can lead to catastrophic consequences, such as the Holocaust Higher Value: Engendering Love Each Day **Example**: You devalue another person and Opposite of Survival Model and Higher you hate that person. Value 1. Responsiveness: **Survival Mode** Objective: You value being responsive to others, and you You want to be free from prejudice or want to listen to and be sensitive (Index 1) excessive self-interest. Reliable-People take Me Seriously: **Self-Centeredness Attitudes:** Carefree: You value being free from care and You value being reliable, and you want I devalue being concerned about others, people to take you seriously (Index 2) and I only value opinions that agree having no worries or troubles. You with my opinions (Index 1) want to be carefree, lighthearted, happy-go-lucky Reflective: Selfishness Attitudes: 3 Spontaneous: I devalue what others want, and I You value thinking before I act. You want to You are aware of external constraints, value only what I want to do. I reflective thinking and you want to be aware and You can be spontaneous. You are disregard another person's wishes. I of the consequences of your actions (Index 3) free from worry or excessive concerns do not care about others, and I value of the day. only the things I want to do. (Index 2) Reasonable-Being Tolerant: Uncertain: Impulsive: I devalue always having to think before You value not knowing everything. You You value be reasonable, logical, and practical. You want to be tolerant of I act. I believe the consequences or can't be expert in everything. individual and cultural differences. (Index 4) thinking about the repercussions of my action is of little value to me. (Index 3) Receptive: **Unreasonable-Intolerant:** Attitudes Neutral: You value being receptive to new ideas and related to Intolerance: I don't value You value taking a neutral stand on perspectives. You want to be open-minded certain issues. You want to be impartial tolerating beliefs, ideas. My values can (Index 5) go against my culture, religion, political regarding this issue. views, or my social status. (index 4) Realistic Self-Control: You value being in Pointless to Plan: Non-Receptive Concerned with maintaining your selfcontrol of yourself. You want to careful Attitude: concept; You value maintaining your and socially precise. (Index 6) I do not value making plans or setting sense of self, and you want to goals. I devalue new ideas or ideas that appreciate your individuality are different from mine. I don't value being open-minded. #5 Resolve: Pointless to Set Goals: Pointless to have Unconcerned: You value giving your best effort. You do not value every issue that adequate self-control You want to show resolve in times I devalue setting goals. I usually presents itself to you. You do not want to be overly involved in that particular of stress and frustration. (Index 7) devalue tasks others assign to me. (Index 6) issue. Responsibleness: Pointless to Try: Giving Up Behavior Relevant: You value being a responsible person. You I devalue trying. I want to give up when You value issues that are relevant and want to work tough when tasks are not easy tasks become too frustrating or boring. pertinent to you, and you want to

(Index 7)

retrieve material that satisfies your

or fun. (Index 8)

9 Self-Reassurance: You value in believing in yourself, and you want to believe that you can do this! (Index 9)	Pointless to be Concerned: Lack of Effort I don't value being responsible and you are working hard in the face of frustration and in times of stress. Index # 8	Unenthusiastic You value being unenthusiastic and unsympathetic about certain issues,
10 Self-Reliant – Independent Thinking: You value your ability to think independently. (Index 10)	Self-Doubt: I devalue my worth when I fail or when I am unable to achieve a particular goal. (Index 9)	Contemplating: You value thinking about something before you make a decision, and you want to be modest but you are not passive.
11 Sensible Risk Taking: You value trying positive and constructive ways to improve your life or the life of another. (Index 11)	Seeking Approval I value another person's opinion too much, and I devalue your opinion and ideas. (Index 10)	Self-Distancing — You value being objective about your behavior. You want the capacity to look at yourself from the "outside, objectively.
12 Unconditional Self-Acceptance: You value accepting yourself unconditionally. You want to appreciate and accept another person's uniqueness. (Index 12)	Self-Perfection Attitude: I value being perfect. I want to do things perfectly, so I can feel good about myself. (Index 11)	Unconnected: You don't have to be always connected with others, ideas, etc.
13	Self-Downing I devalue myself. I want to put myself down because I believe this devaluing myself will motivate me to do better in the future. (Index 12)	